**DATE: September 26-30 2011 WEEK:7 GRADE: FIRST**

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| **TRANSDISCIPLINARY STUDIES DisciplinE-Specific STUDIES**  **Transdisciplinary Theme: HOW WE EXPRESS OURSELVES** | **Subject Area: english: Guided Reading**  **Nena & Elaine** |
| **READING ACHIEVEMENT INDICATORS**  ***NOTE: The achievement indicators we will be working on during this week are related to Oral***  ***Language, due to the fact that we will be introducing the books, so there will be a lot of Oral Production instead of Reading.***  Understands increasingly complex instructions and questions containing simple learned structures.(Phase 1)  Asks questions to gain information and respond to inquiries directed to themselves or to the class. (*Asks for opinion or idea, asks for evidence)* (Phase 2) |  |

**LEARNING EXPERIENCE**

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| **Duration Lesson** | **Achievement Indicators** | **Learning Engagements**  ( Description of activity, Work to be done, significant questions and instruction given - prompt) | **Materials** | **Comments**  (Differentiation, homework,  visitors, fieldtrips) |
| 20min  20min  20min  20 min | Responds actively to text read..  Responds actively to text read..  Responds actively to text read..  Responds actively to text read.. | **Level A** (Book: **“At my house”**)  Read the title and point to the author’s name. Ask questions to the children related to the cover. Ex What do you see in the cover? Who are in the cover?  Read the book and point to the letters as you read and ask questions related to each page. For example Do you like to play games?  **Level B** (Book: **“Yes we can”**)  Read the title and point to the author’s name.  Point to the children entering the school. Ask the children What they can do at school?.  Point to each word as you read and ask questions related to each page.  **Level C** (Book **“ This is my family”**)  Introduce the book to the children. What do you see in the cover? Who are they?  Read the title and the author’s name.  Point to each word as you read and ask questions related to each page.  **Level F** (Book: **“Classroom rules”**)  Introduce the book to the children. Ask what are the children and teacher doing in the picture?  Read the title and point to the author’s name. ask them if they can remember a classroom rule and let them tell one.  pages 2 – 3 can you tell me how many rules there are?  Pages 4 – 5 the first rule is share. Do you share in your classroom? How?  Pages 6 – 7 What are the children doing? Are you a good helper?  Pages 8 – 9 why these children do not look happy?  Pages 10 – 11 how they tuvieron un acuerdo  Pates 12 - 13 Carmen wants to say something. What she needs to do and why.  Pages 16 what did you learn in this book? | Book: **“At my house”**  Book: **“Yes we can**  Book **“ This is my family”**)  Book: **“Classroom rules”**) |  |